

# SEASONS OF CHANGE

## Climate Quest: New England

*Seasons of Change* illustrates how climate change is affecting the landscape and people of New England. As you explore the exhibit, answer the questions in the spaces below.

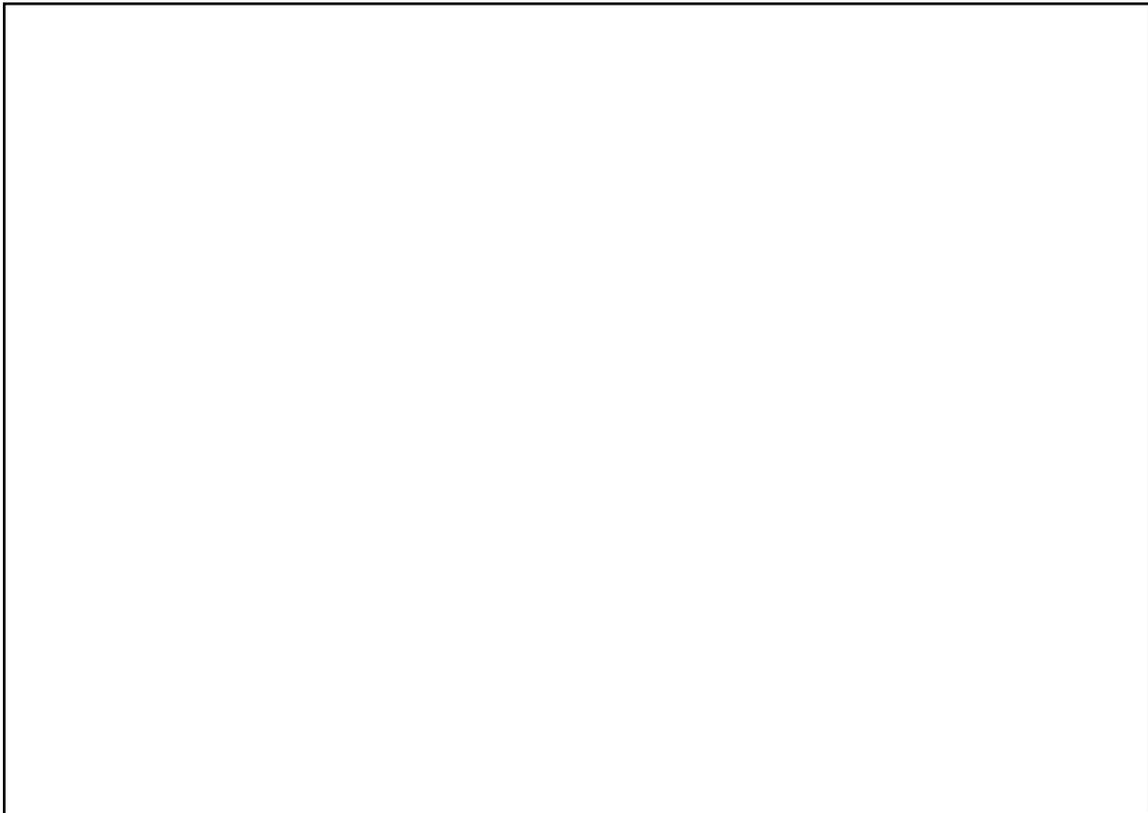
- 1) Write down your favorite thing about each of the four seasons. As you go through the exhibit, think about how climate change might impact those things and how it would make you feel.

| Season   | Favorite Thing | Impact(s) of Climate Change | How would you feel? |
|--|----------------|-----------------------------|---------------------|
|  Winter   |                |                             |                     |
|  Spring  |                |                             |                     |
|  Summer |                |                             |                     |
|  Fall   |                |                             |                     |

- 2) The exhibit describes a few ideas for how to reduce greenhouse gas emissions at home. What kinds of things could you do at school to reduce greenhouse gas emissions?

3) What was the most interesting or surprising thing you learned from the *Seasons of Change* exhibit?

4) In the space below, draw a picture that shows how global warming is changing New England.



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## Climate Quest: Teacher Copy

### At the Exhibit:

*Seasons of Change* illustrates how climate change is affecting the landscape and people of New England. As your students explore the exhibit, have them answer the questions on the Student Copies of the *Seasons of Change Climate Quest: New England*. Please read the prompts below to any students who are having difficulty with the directions.

### Student Prompts:

- 1) Write down your favorite thing about each of the four seasons. As you go through the exhibit, think about how climate change might impact those things and how it would make you feel.
- 2) The exhibit describes a few ideas for how to reduce greenhouse gas emissions at home. What kinds of things could you do at school to reduce greenhouse gas emissions?
- 3) What was the most interesting or surprising thing you learned from the *Seasons of Change* exhibit?
- 4) In the space below, draw a picture that shows how global warming is changing New England.

### Back in the Classroom:

Have kids share what they wrote and drew on the Student Copies of the *Seasons of Change Climate Quest: New England* during your visit to the exhibit.

- 1) How many different things did kids identify for each season? What were their reactions to how climate change might impact some of their favorite things?
- 2) What ideas did kids come up with for ways to reduce their greenhouse gas emissions at school? As a group, have the kids develop a plan of action for implementing some of these changes in your classroom and school.
- 3) What things did kids find most surprising in the *Seasons of Change* exhibit? Why did they find these things so surprising?
- 4) Ask volunteers to share their drawings with the whole class and explain their interpretations of how global warming is changing New England.